

JCC SOCO PRESCHOOL

FULL &
PART TIME

Magical & Nurturing

SUMMER
& FALL

📍 HIDDEN VALLEY, SANTA ROSA 95404
LIC: #493010450

8 AM -
5:30 PM

**Reggio-inspired
program focused on
social-emotional growth
with wonder, curiosity,
and Jewish values
to inspire a lifelong
love of learning.**

Low-Ratio

Welcoming
& inclusive
environment

Organic
snacks provided
2x day

**LIMITED
AVAILABILITY!**

Contact:
sarahgrace@jccsoco.org
(707) 528-4272

JCCSOCOPRESCHOOL.ORG

ABOUT US

SARAH WELTON
Early Education Program Director



At JCC SoCo we deeply value inclusivity and welcome families of all backgrounds and faiths to join, and contribute to our community!

As a Jewish preschool, our school is guided by "Jewish Values".

These values are universal human values, which for us provide a rich foundation for early childhood learning. These values are a part of everything we do at school, from celebrating acts of kindness to persevering through challenges.

We love highlighting these shared values through stories, songs, and daily practices that resonate with how young children naturally learn.

As a program of JCC Sonoma County (SoCo), our preschool is part of a national, professional family and community network of over **300 JCCs**. The JCC network serves **60,000 preschoolers** nationwide every year, and is a renowned leader in quality ECE. This partnership provides administrative and organizational support, as well as layers of professional development for teachers and new opportunities within the field.

Our JCC SoCo Preschool builds on **over 30 years of Reggio-inspired Jewish ECE here in Sonoma County.**

In addition to resources provided by the JCC SoCo's Board of Directors, our school's very own **Advisory Committee** is comprised of community ECE stakeholders who have founded, led, funded, and championed early education here in Sonoma County for decades. Current and past family members are also welcome to join! This dedicated group meet every month to support policies, strategy, and the day to day of the school.

Some of our values

Friendship

Community

Helping

Respect

DAILY ROUTINES

The daily schedule is designed to meet the developmental needs of children ages 2-5 years. Our goal is provide a comfortable routine that centers the child's needs for safety, growth and joy. While our schedule can change from time to time, this is our default daily routine:

SNACKS

We provide **organic snacks** both mornings and afternoons. Snack menus are sent to families every Sunday.

We also provide **filtered water** throughout the day, including an herbal tea offering in the morning, and iced water in the warmer afternoons.

LUNCH

We know many families prefer to customize and provide their own main mid-day meal for their child. We always eat together, and on Fridays we celebrate **Shabbat** with our very own **challah** and fruit juice.

OUTDOOR PLAY

Our program values being outside, exploring through **gross-motor, and nature-based play**. During good weather seasons we take weekly walking field-trips to our **local park**.

To ensure our young children stay safe while outdoors our overhead shade/rain covers are UV protected and our deck has a cool water-mister with fan system underneath.

MEETING TIME

Every morning, our developmentally-aligned groups Aravout and Alonim come together in close community to **connect** and explore ideas through **songs, stories and conversation**.

INDOOR PLAY

Our indoor space is set up to provide a rotation of small group play and learning experiences. From the **imaginative play room**, to **atelier**, the dining room **learning lab** and **soft-scape room**, children can pursue their own interests and have a great time.

NAPS & RESTING

We provide **padded nap beds** with a child-specific, weekly-laundered bedding for all children. Children who no longer take traditional naps, and won't fall sleep at school are also provided with a bed and space of their own for quiet rest.



BATHROOMS

We know potty training and healthy bathroom habits are essential to quality early childhood learning, and doesn't end with diapers.

Our bathroom is both designed and equipped for potty training. We have designated times of the day (after meals) to visit the bathroom as a group, and potty-ready children can request access to our bathrooms whenever they need.

REGGIO WITH US

The Reggio Emilia approach is a child-directed, hands-on curriculum where children learn and develop by exploring their interests. Learn how to encourage children's curiosity and independence through this educational philosophy.

Some examples of Reggio principles you'll see when you visit our school

Staff

COLLEGIAL AND RELATIONS-BASED WORK

Our Teachers work together, often in pairs to maintain a strong, collaborative teaching relationship. Teachers might also be off the floor at any given time taking part in our mentorship or professional development program.

Atelier

DEDICATED CREATIVE ARTS SPACE

This classroom is designed to support the use of materials and media as means of learning and expression while the atelierista (teacher) uses visual arts, and works collaboratively with other teachers to further the educational objectives.

Kitchen

ESSENTIAL ROLE WITHIN THE SCHOOL

By having and keeping kitchens as part of Reggio Emilia-designed preschools, it creates an opportunity for children to interact and encounter others, and the world through food.

- Our kitchen is busy **everyday** preparing two healthy organic snacks a day.
- Every week we make **challah** dough and bake it the following day.
- The kitchen also plays on-going role in our curriculum and **small group cooking** and **"lab" projects**.

Environment

AS THE THIRD TEACHER

The learning environment is viewed as a third teacher, meant to provoke curiosity and encourage interaction. There is dedicated time in our twice monthly staff meetings to both update and care for our environment based on children's current interests and discoveries. Families are also invited to engage in beautification, either during a Garden Party or as a volunteer.

Documentation

MAKING CREATIVE KNOWLEDGE PROCESSES VISIBLE

Teachers are encouraged and supported in documenting the learning process with photos, videos, and more to better understand children and evaluate their work. When installed, this documentation serves as a mirror for the learner and community to revisit and reflect upon.

Families

WELCOME PARTICIPANTS

Families are encouraged to participate in as many ways as possible in Reggio Emilia preschools, from making decisions on center policies (**Preschool Advisory Committee**), to working on projects for the learning environment (Garden Parties and as-needed opportunities).